



**Le Murier**  
Baubigny Schools  
Rue de Dol  
St Sampson  
Guernsey GY2 4DA  
Tel: +44 (0)1481 226660  
Email: [office@lemurier.sch.gg](mailto:office@lemurier.sch.gg)  
Website: [www.lemurierschool.gg](http://www.lemurierschool.gg)

Headteacher: Ms L Collier

## Update to Attendance Monitoring & Support

Dear Parents/Carers,

This term we have introduced a new 'tier' system to monitor attendance so that we can ensure that we are providing quick and effective support for students and families. The main changes are:

- Inclusion team monitoring attendance and interventions.
- All students' attendance will be tracked and reviewed weekly.
- Attendance 'boundaries' to help us recognise when a student needs extra support.
- Tiered scale of interventions based on attendance percentage.

This change is driven by our dedication to help every student 'enjoy', 'grow' and 'achieve':

- **Enjoy:** Regular attendance helps students to engage fully in classroom activities and participate actively with their learning.
- **Grow:** School is a place for students to grow socially and emotionally, building friendships and lasting memories. Consistent attendance helps students stay connected with their peers and school community.
- **Achieve:** Attending school regularly leads to better performance in all areas of learning. Students who consistently attend have a greater chance to understand the curriculum, maintain progress, and achieve their goals.

### Attendance Boundaries

- **Tier 0: Green - No concerns (100-93% Attendance)**
- **Tier 1: Amber - Monitoring (92% - 90% Attendance)**
- **Tier 2: Purple - Interventions (89%-86% Attendance)**
- **Tier 3: Red - Multi Agency Intervention (85% and below)**

“ Education Services and schools seek to provide high standards and high expectations for all to enable learners to realise their full potential. Education Services' expectation is that all students will achieve an attendance of at least 95%. (States of Guernsey). ”

• enjoy • grow • achieve *Together*

This new attendance monitoring system will help us to provide appropriate intervention and support so that students receive their entitlement to education. These will include; meetings with teachers, involving external support, creating targeted support plans, and supporting parents to address any attendance-related challenges.

We will continue to communicate an attendance summary within the end of term reports. If a student's attendance drops below 90% a member of our intervention team will be in touch to discuss appropriate intervention and support.

We hope that you will find this helpful and recognise the importance of supporting students with their attendance. If you have any questions or would like to discuss this further, please feel free to get in touch.

Yours sincerely,

*Lee Collier* (Headteacher)

*Paul Foad* (Head of Inclusion and Pastoral Support)